

## Kindergarten

<p><b>Week of March</b> 18- March 22 *for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a></p>	<p style="text-align: center;"><b>Phonics</b></p>	<p style="text-align: center;"><b>Reading</b></p>	<p style="text-align: center;"><b>Writing</b></p>	<p style="text-align: center;"><b>Math</b></p>	<p style="text-align: center;"><b>Social Studies</b></p>	<p style="text-align: center;"><b>Science</b></p>
<p><b>Monday</b></p>	<p><b>Unit 8 Week 2 Day 1</b> Standard- <b>ELAGSEKRF2c</b> <b>ELAGSEKRF2d</b> <b>ELAGSEKRF4</b> LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to</p>	<p><b>Unit 8 Week 2 Day 1</b> Standard- ELAGSEKRI8 LT- I am learning to identify the reasons the author gives to help me understand the text. SC- <input type="checkbox"/> I can tell how informational text is different from stories (literary text). <input type="checkbox"/> I can identify how an author uses facts to support information in an informational text. <input type="checkbox"/> I can tell the reason for or (purpose of) informational text.</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Unit 5 Week 4 Lesson 20</p>	<p><b>Standard(s):</b> <b>K.NR.5.2,</b> <b>K.NR.5.3</b> <b>Learning Target:</b> We are learning to subtract numbers within 10. <b>Success Criteria:</b> <input type="checkbox"/> I can subtract numbers within ten using different methods (representations). <input type="checkbox"/> I can subtract numbers within ten using different strategies.</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>	<p>Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks, water, and air. <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air. Lesson/Activity: rocks</p>

	<p>make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p>			Lesson/Activity: Module 5 Lesson 19		
Tuesday	<p><b>Unit 8 Week 2 Day 2</b> Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words.</p>	<p><b>Unit 8 Week 2 Day 2</b> Standard- ELAGSEKR12 LT- I am learning to identify the main topic and retell key details of a text. SC- <input type="checkbox"/> I can tell what the text is mostly about (main topic) (read or heard).</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers.</p>	<p><b>Learning Target:</b> We are learning to compose (put together) numbers up to ten.</p> <p><b>Success Criteria:</b> <input type="checkbox"/> I can compose (put together)</p>		<p>Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks,</p>

	<p>I am learning to find and say the beginning, middle and last sound in simple words.</p> <p>I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word.</p> <p>I can say the middle sound in a word.</p> <p>I can say the ending sound in a word.</p> <p>I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p>	<p><input type="checkbox"/> I can use pictures to help me tell what the text is mostly about (main topic).</p> <p><input type="checkbox"/> I can retell the text orally, through pictures, or in writing using key details (supporting details).</p>	<p>I can answer questions that my teacher or peers ask about my writing.</p> <p>I can revise my writing (draft) to add ideas (details).</p> <p>Lesson/Activity: Unit 5 Week 5 Session 21</p>	<p>numbers using objects.</p> <p><input type="checkbox"/> I can compose (put together) numbers using drawings.</p> <p>Lesson/Activity: Module 5 Lesson 20</p>		<p>water, and air.</p> <p><input type="checkbox"/> I can use words to describe soil, rock, water, or air.</p> <p><input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air.</p> <p>Lesson/Activity: rocks</p>
--	--	--	--	---	--	---

<p><b>Wednesday</b></p>	<p><b>Unit 8 Week 2 Day 3</b> Standard- <b>ELAGSEKRF2e</b> <b>ELAGSEKRF4</b> LT- I am learning to make new words by changing a consonant or a vowel sound in a word I already know. I am learning to read texts in many ways. SC- I can add sounds to make new words. I can take out sounds to make new words. I can find and make rhyming words. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p>	<p><b>Unit 8 Week 2 Day 3</b> Standard- ELAGSEKRI3 LT- I am learning to tell (describe) how characters, events, and ideas in a text are connected. SC- <input type="checkbox"/> I can tell that an individual is a person. <input type="checkbox"/> I can say how two people in a text may be connected. <input type="checkbox"/> I can tell that an event is a thing that happens. <input type="checkbox"/> I can say how two events may be connected. <input type="checkbox"/> I can tell that an idea is something we think of. <input type="checkbox"/> I can say how two ideas may be connected. <input type="checkbox"/> I can say how two pieces of information in a text may be connected.</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Unit 5 Week 5 Session 22</p>	<p><b>Learning Target:</b>We are learning to compose (put together) numbers up to ten. <b>Success Criteria:</b> <input type="checkbox"/> I can compose (put together) numbers using objects. <input type="checkbox"/> I can compose (put together) numbers using drawings.  Lesson/Activity: Module 5 Lesson 21</p>		<p>Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks, water, and air. <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air.  Lesson/Activity: rocks</p>
-------------------------	---	--	---	---	--	--

		<input type="checkbox"/> I can use the words first, next, and then to show how a text is in order (sequence).				
Thursday	<b>Unit 8 Week 2 Day 4</b> Standard- <b>ELAGSEKRF2c</b> <b>ELAGSEKRF4</b> LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts	<b>Unit 8 Week 2 Day 4</b> Standard- ELAGSEKRL7 LT- I am learning to tell how the pictures and words go together in a story. SC- <input type="checkbox"/> I can make predictions about the story using pictures (illustrations) and titles. <input type="checkbox"/> I can describe a part (moment) in a story using pictures (illustrations). <input type="checkbox"/> I can describe how the pictures (illustrations) and story are related. • Students consider: Is it possible to understand the	Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Unit 5 Week 5 Session 23	<b>Standard(s):</b> <b>K.PAR.6.1</b> <b>Learning Target:</b> We are learning to create, extend and describe patterns  <b>Success Criteria:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can describe patterns using colors and shapes.</li> <li><input type="checkbox"/> I can extend patterns using colors and shapes.</li> <li><input type="checkbox"/> I can create patterns using colors and shapes.</li> </ul>		Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks, water, and air. <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to identify if a mystery object is soil, rock, water, or air.  Lesson/Activity: rocks

	<p>(beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text).</p> <p>I can read sight words in a snap.</p>	<p>story with only pictures?</p> <p>Is it possible to understand the story without pictures?</p>		<p>Lesson/Activity: Module 5 Lesson 22</p>		
<p>Friday</p>	<p><b>Unit 8 Week 2 Day 5</b> Standard- <b>ELAGSEKRF2c</b> <b>ELAGSEKRF4</b> LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words. I am learning to read texts in many ways. I am learning to read and understand books</p>	<p><b>Unit 8 Week 2 Day 5</b> Standard- ELAGSEKRI9 LT- I am learning to tell what is the same and different between two texts on the same topic. SC- <input type="checkbox"/> I can make connections between the texts and/or personal experiences. <input type="checkbox"/> I can tell what the two texts are about.</p>	<p>Standard(s): ELAGSEKW1: LT: I am learning to tell others my opinion about a topic or book.</p> <p>SC: <input type="checkbox"/> I can draw a picture to tell others my opinion. <input type="checkbox"/> I can share my opinion about a topic with my teacher. <input type="checkbox"/> I can write my opinion about a topic.</p>	<p><b>Standard(s):</b> <b>K.PAR.6.1</b> <b>Learning Target:</b>We are learning to create, extend and describe patterns</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can describe patterns using colors and shapes.</li> <li><input type="checkbox"/> I can extend patterns</li> </ul>		<p>Standard(s): SKE2.a LT: We are learning to identify (look at) and describe (use words) earth materials. SC: <input type="checkbox"/> I can use pictures to identify examples of soil, rocks, water, and air. <input type="checkbox"/> I can use words to describe soil, rock, water, or air. <input type="checkbox"/> I can ask questions to</p>

	<p>at my level.  SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can tell the similarities between the two texts. (How are they alike?)</li> <li><input type="checkbox"/> I can tell the differences between the two texts. (How are they different?)</li> </ul>	<p>Lesson/Activity:  Unit 5  Week 5  Session 24</p>	<p>using colors and shapes.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can create patterns using colors and shapes.</li> </ul> <p>Lesson/Activity:  Module 5 Lesson 23</p>		<p>identify if a mystery object is soil, rock, water, or air.</p> <p>Lesson/Activity:  rocks</p>
--	---	---	---	---	--	--